



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Hui Chin Yim Stephen	Ms. Cheung Kam Yan	Yes	Aided Whole Day	Co-ed	Not Applicable
Percentage of school supervisor and managers fulfilling the training targets				-	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The EdUHK Schools Limited	A passion for learning towards excellence	2002	Chinese & English	School Bus	About 7000 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		Yes	

2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$500 (Fees for specific purposes)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
26	2	1	1	Students can use the facilities at the EdUHK, such as the library, indoor swimming pool, football pitch and Pak Shek Kok Sports Centre.
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
Amphitheatre, Multi-Purpose Hall, Computer Room, English Room, Dance Room, Visual Arts Room, CoolThink@JC Studio, Chinese Culture Room and Window Classroom.				Ramp, Accessible lift, Accessible toilet and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment		50	Total number of teachers in the school		62	
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	44%	34%	40%	26%	34%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	4	4	4	4	5	5	26
2023/2024 school year (The number of classes approved by EDB in March/April)	No. of classes	4	4	4	4	4	5	25
Mode of teaching at different levels	With rich experience of e-learning and teaching, a school-based blended learning approach has been well developed to achieve seamless learning. E-Bag classes are set up to develop students' 21st century skills and multiliteracies. School-based Coding and STEM Programmes are utilised to develop students' computational thinking skills.							
Remarks	1. Use Putonghua as the medium of instruction to teach Chinese language in some P.1 - P.3 classes. 2. Implement eBag classes in some P.4 - P.6 classes.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	1. Use Putonghua as the medium of instruction to teach Chinese language in some P.1-P.3 classes in an orderly manner. 2. Implement eBag classes in some P.4-P.6 classes. Pull-out classes will be arranged for P.1-P.6 students according to their learning needs and performance in different subjects.
Diversified Assessment for Learning		
Summative assessment is conducted three times each school year in core subjects. Formative assessment, including students' performances in class, coursework and project work, is embedded in the curriculum to encourage students to become reflective learners and continue to strive for excellence in a positive learning environment.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:40AM	3:40PM	12:30PM - 1:30PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and arranged by parents.	1. Kid with Character Programme enables students to express their gratitude to the people and things in their life. 2. Classroom Cleaning Scheme fosters responsibility among students. 3. School Sports Programme promotes a healthy and active lifestyle on school campus.	1. Silent reading and morning exercise before lessons. 2. Reading Mum & Dad and mini concerts during lunch time. 3. Homeroom and self-study periods every day. 4. Library and Computer Room open for students at recess, lunch time and after school. 5. A wide range of after-school activities for students.			

Life-wide Learning

A wide variety of extended-learning activities are offered, including Right Brain Training, Books X Minecraft, JCPS Productions, English Interview, Debate, STEAM programmes, Kodu Game Design, Sustainable Development Programmes, Innovative Scientists, Visual Arts Gifted Programmes, Handbell & Handchime classes, gymnastics, Life Education Ambassadors, Flag Raising Team and uniform groups.

School Mission

As an affiliated school of the EdUHK, our mission is to: 1. Provide quality school education for the well-rounded development of children in an environment of joy, love and care; 2. Continuously improve the quality of learning and school-life for pupils through research-based innovations in educational practices; 3. Demonstrate curriculum leadership and further the development of education in Hong Kong; 4. Enhance the development of professional education for pre-service and in-service teachers by providing a site for field experience & educational research.

School Characteristics

School Management

School Management Organisation:

The School has a clear management framework. The School Sponsoring Body, the Incorporated Management Committee, the Supervisor, the Principal, the School Executive Committee and the School Development Committee work collaboratively for the development of the School.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee was set up in August 2011. The sponsoring body managers of the IMC include senior lecturers of the EdUHK who have profound knowledge of the philosophy and practice in education. The independent and parent managers are also renowned educators or professionals who are passionate about quality education.

School Green Policy:

1. Spring Cleaning Campaign encourages students to practise green living. 2. Raise students' awareness on energy conservation by taking part in 'Hong Kong No Air Con Night' campaign. 3. Promote environmental awareness through Environmental Protection Ambassador & Carbon Neutral Pioneer leadership training programmes.

School's Major Concerns:

1. Cultivate an EDTech culture with the organic integration of technology and cross-curricular learning to promote sustainable development. 2. Develop values education and foster students' positive values and attitudes. 3. Further enhance teachers' professionalism to enrich students' learning experiences.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Provide whole-person development for students. Students gain knowledge in different areas, master a wide range of generic skills and develop positive values and attitudes. 2. Promote computational thinking education and STEAM courses to enhance students' digital innovative thinking and inquiry skills. 3. Promote the implementation of e-learning to enhance the effectiveness of learning and teaching. 4. Gain professional support from the EdUHK and Curriculum Development Institute of EDB to develop our school-based curriculum.

Development of Major Renewed Emphases of the Primary Education Curriculum:

To stay in line with EDB's latest Primary Education Curriculum Guide (PECG) (Pilot Version) (2022), the whole school participates in ongoing renewal of school-based curriculum through organising learning activities with suitable strategies and action plans, which in turn helps students to attain the latest 7 learning objectives: 1. Strengthen values education (including life education, national education and national security education). 2. Make good use of learning time and create space to promote a balanced physical and mental development. 3. Enrich life-wide learning experiences and promote whole-person development. 4. Better cater for learner diversity. 5. Reinforce STEAM education, and nurture students' media and information literacy. 6. Strengthen cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities. 7. Enhance assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:

Our school develops school-based cross-curriculum programmes which provide students with a wide range of learning activities including field trips, inquiry-based learning, science and engineering experiments as well as entrepreneurship experience to develop students' critical thinking, global awareness and to showcase their learning outcomes.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school is committed to cultivate a harmonious and caring school culture through sunshine calls, class teacher meetings, 'P.S. I Love You' letters and Letters to Angel. Students' positive values and attitudes are nurtured through delivery of speeches under the national flag, assemblies, personal growth education programmes, Positive Education Week and other award schemes and activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Provide gifted educational programmes and recommend students to join off-campus enrichment courses and competitions. 2. Participate in the collaborative projects between EDB and the EdUHK to refine the school curriculum. 3. Cater for learner diversity through offering 2 homeroom teachers, co-teaching with assistant teachers, pull-out classes, enrichment and study skills training programmes. 4. Help P.1 & P.6 students to adapt to the new learning environment through transition programmes.

Whole School Approach to Integrated Education:

1. Adopt a whole-school approach and 3-tier Intervention Model to support students with special educational needs. 2. Provide in-class support, after-school training groups, Individual Education Plan (IEP). 3. Provide School-based Educational Psychology Service (SBEPS), School-based Speech Therapy Service and other parent support.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Develop school-based curriculum and adapt teaching materials, coursework and assessment based on students' learning capacity and needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. The Parent-Teacher Association (PTA) holds fundraising activities to enhance school facilities. Members also participate actively in school-based management matters such as procurement of services, selection of books and volunteer teams such as Story Dad and Mom, IT volunteers and the team that hosts the P.1 Adaptation booths. 2. All teachers maintain good communication with parents through various channels such as "P.S. I Love You", phone calls, tea gatherings, and parents' days. 3. A team of experts from the EdUHK provides parents with special lectures, workshops, and parent-child activities.

School Ethos:

Our school encourages students to participate in various positive programmes and activities. They develop their Character Strengths, transform positive values into actions, show empathy to others and improve social awareness through Life Education, Invitational Education, National Education and Service Education programmes.

Future Development

School Development Plan:

1. Deepen the connection with the EdUHK, showcase innovative teaching and learning models. 2. Utilise big data analytics and teaching resources to optimise teaching and learning. 3. Cultivate students' characters and moral values through value education. 4. Strengthen STEAM, AI, and computational thinking education to cultivate innovative talents. 5. Continue to play the role of 'Window School' to promote educational exchange and continuously enhance the professional quality of teachers.

Teacher Professional Training & Development:

1. Invite experts from the EdUHK as subject consultants to support the development of school-based curriculum and provide professional training for teachers. 2. Encourage teachers to actively pursue further education, create learning communities and exchange teaching experiences. 3. Actively share school-based experiences at local and international seminars. 4. Support teachers' participation in domestic and overseas professional exchange activities with Teacher Professional Development Fund.

Others

Microsoft Showcase School (2014-23); CoolThink@JC Jockey Club Computational Thinking Education Resource School; Winner of STEAM Education Expo 2022 Exhibition Video Award; Education City Innovative Teacher Award 2021; Selected to join the 6th cohort of JC InnoPower: Fellowship for Teachers; Winner of the International Outstanding e-Learning Awards (2018-22); PCM Hong Kong IT Excellence Award 2018 "Best STEM Technology Application"; Hong Kong City University "Most Harmonious Campus" Honor (2011); Hong Kong Institute of Architects Annual Architectural Award 2002.